

Gaffney Middle School

805 East Frederick Street
Gaffney, South Carolina 29340

Grades 6-8 Middle School

Enrollment 674 Students

Principal Herman E. Thompson 864-902-3630

Superintendent Dr. William B. James 864-902-3500

Board Chair Mrs. Sandra B. Greene 864-902-3542

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	2	20	25	2

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 17 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Below Average	No
2004	Average	Below Average	No
2005	Below Average	Below Average	No
2006	Below Average	Below Average	No

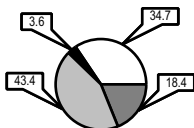
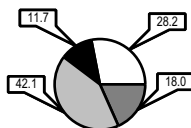
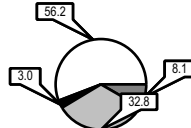
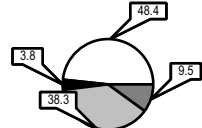
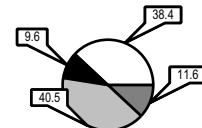
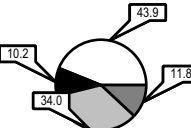
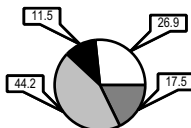
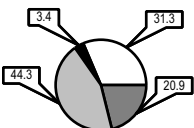
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

99.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
Proficient	Well prepared to work at next grade level; met expectations
Basic	Met standards; minimally prepared, can go to next grade level
Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	98.2
English 1	N/A	96.3
Biology 1/Applied Biology 2	N/A	80.0
Physical Science	N/A	78.3
All Subjects	100.0	97.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	673	98.1	33.9	43.7	18.7	3.7	32.9	Yes	Yes
Gender									
Male	335	98.5	40.9	44.8	12.3	1.9	22.7	N/A	N/A
Female	338	97.6	26.9	42.6	25.0	5.4	42.9	N/A	N/A
Racial/Ethnic Group									
White	357	98.3	21.9	48.8	24.6	4.8	41.0	Yes	Yes
African American	270	97.8	46.9	40.2	10.4	2.5	22.8	No	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	40	97.5	61.5	23.1	12.8	2.6	17.9	I/S	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	623	99.8	31.6	44.8	19.7	3.9	34.5	N/A	N/A
Disabled	50	76.0	71.4	25.7	2.9	0.0	5.7	I/S	No
Migrant Status									
Migrant	3	66.7	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	670	98.2	33.7	43.9	18.8	3.7	33.0	N/A	N/A
English Proficiency									
Limited English Proficient	37	97.3	66.7	22.2	11.1	0.0	11.1	I/S	I/S
Non-Limited English Proficient	636	98.1	31.8	45.0	19.2	3.9	34.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	411	97.1	46.4	42.1	10.7	0.8	20.5	No	Yes
Full-pay meals	261	99.6	15.7	46.1	30.3	7.9	50.8	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	673	98.2	26.8	42.9	18.4	11.9	42.1	Yes	Yes
Gender									
Male	335	98.5	30.2	43.2	17.2	9.4	38.3	N/A	N/A
Female	338	97.9	23.4	42.6	19.6	14.4	45.8	N/A	N/A
Racial/Ethnic Group									
White	357	98.3	19.2	42.8	21.6	16.5	51.2	Yes	Yes
African American	270	97.8	35.7	44.8	14.1	5.4	29.9	Yes	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	40	100.0	41.0	35.9	7.7	15.4	33.3	I/S	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	623	100.0	24.6	43.9	19.0	12.5	43.9	N/A	N/A
Disabled	50	76.0	62.9	25.7	8.6	2.9	11.4	I/S	No
Migrant Status									
Migrant	3	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	670	98.2	26.7	42.9	18.4	12.0	42.2	N/A	N/A
English Proficiency									
Limited English Proficient	37	100.0	44.4	36.1	13.9	5.6	30.6	I/S	I/S
Non-Limited English Proficient	636	98.1	25.7	43.3	18.7	12.3	42.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	411	97.3	35.0	46.4	11.5	7.1	30.9	Yes	Yes
Full-pay meals	261	99.6	15.0	37.8	28.3	18.9	58.3	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	673	97.9	55.9	33.0	8.1	3.0	11.1
Gender							
Male	335	98.2	57.6	31.8	7.7	2.9	10.6
Female	338	97.6	54.3	34.1	8.5	3.2	11.7
Racial/Ethnic Group							
White	357	98.0	42.4	42.7	10.4	4.5	14.8
African American	270	97.8	72.4	21.5	4.9	1.2	6.1
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	40	97.5	74.4	20.5	2.6	2.6	5.1
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	623	99.4	53.8	34.4	8.6	3.3	11.9
Disabled	50	80.0	82.6	15.2	2.2	0.0	2.2
Migrant Status							
Migrant	3	66.7	I/S	I/S	I/S	I/S	I/S
Non-Migrant	670	98.1	55.8	33.1	8.1	3.0	11.2
English Proficiency							
Limited English Proficient	37	97.3	80.6	13.9	5.6	0.0	5.6
Non-Limited English Proficient	636	98.0	54.4	34.1	8.3	3.2	11.5
Socio-Economic Status							
Subsidized meals	411	96.8	69.4	24.7	5.1	0.8	5.9
Full-pay meals	261	99.6	36.1	45.1	12.5	6.3	18.8

Social Studies							
All Students	673	97.9	48.1	38.5	9.6	3.8	13.4
Gender							
Male	335	98.2	51.8	35.7	8.7	3.9	12.5
Female	338	97.6	44.5	41.3	10.4	3.8	14.2
Racial/Ethnic Group							
White	357	98.0	38.9	43.9	12.2	5.0	17.2
African American	270	98.1	57.1	34.4	6.5	2.0	8.5
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	40	95.0	78.9	15.8	5.3	0.0	5.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	623	99.2	45.8	39.8	10.3	4.1	14.5
Disabled	50	82.0	76.6	23.4	0.0	0.0	0.0
Migrant Status							
Migrant	3	66.7	I/S	I/S	I/S	I/S	I/S
Non-Migrant	670	98.1	47.9	38.7	9.6	3.8	13.4
English Proficiency							
Limited English Proficient	37	94.6	77.1	20.0	0.0	2.9	2.9
Non-Limited English Proficient	636	98.1	46.4	39.6	10.1	3.9	14.0
Socio-Economic Status							
Subsidized meals	411	96.8	60.1	33.2	5.4	1.3	6.7
Full-pay meals	261	99.6	30.6	46.3	15.7	7.5	23.1

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	237	100.0	49.3	35.6	12.9	2.2	15.1
	7	210	100.0	33.8	46.5	18.2	1.5	19.7
	8	214	100.0	35.0	40.4	20.2	4.4	24.6
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	230	98.7	28.6	44.1	20.7	6.6	27.2
	7	235	97.4	42.6	42.6	13.4	1.4	14.8
	8	208	98.1	29.8	44.5	22.5	3.1	25.7
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	237	100.0	34.2	37.3	20.9	7.6	28.4
	7	210	100.0	25.3	38.9	15.2	20.7	35.9
	8	214	100.0	43.3	36.5	12.8	7.4	20.2
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	230	98.7	20.7	39.9	25.4	14.1	39.4
	7	235	97.9	28.2	43.5	17.1	11.1	28.2
	8	208	98.1	31.9	45.5	12.0	10.5	22.5
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	237	100.0	64.0	27.1	5.8	3.1	8.9
	7	210	100.0	43.4	40.4	11.1	5.1	16.2
	8	214	100.0	55.7	33.0	5.4	5.9	11.3
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	230	99.6	59.5	34.0	5.6	0.9	6.5
	7	235	96.6	58.0	28.3	11.0	2.7	13.7
	8	208	97.6	49.5	37.1	7.7	5.7	13.4
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	237	100.0	50.7	34.2	9.3	5.8	15.1
	7	210	100.0	40.4	45.5	10.1	4.0	14.1
	8	214	100.0	45.8	40.9	5.9	7.4	13.3
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	230	99.6	44.7	40.5	10.2	4.7	14.9
	7	235	96.6	62.1	27.9	7.8	2.3	10.0
	8	208	97.6	36.1	48.5	10.8	4.6	15.5

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 674)				
Students enrolled in high school credit courses (grades 7 & 8)	54.3%	Up from 49.7%	15.0%	16.7%
Retention rate	2.4%	Down from 4.1%	2.2%	2.5%
Attendance rate	96.6%	Up from 95.8%	95.8%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.8%	Down from 2.8%	0.1%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	1.8%	Down from 2.4%	0.1%	1.0%
Eligible for gifted and talented	20.0%	Down from 21.5%	18.3%	15.6%
On academic plans	35.1%	N/AV	43.2%	39.9%
On academic probation	6.4%	N/AV	0.9%	0.7%
With disabilities other than speech	6.4%	Down from 8.1%	13.4%	12.4%
Older than usual for grade	3.6%	Up from 1.6%	4.4%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.8%	Up from 0.1%	0.9%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 48)				
Teachers with advanced degrees	41.7%	Down from 43.5%	50.0%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	8.1%	N/A	9.2%	9.1%
Teachers with emergency or provisional certificates	5.1%	Up from 2.4%	3.6%	5.6%
Teachers returning from previous year	83.0%	Up from 81.1%	86.3%	84.6%
Teacher attendance rate	95.5%	Down from 96.0%	94.9%	94.8%
Average teacher salary	\$38,772	Up 3.3%	\$41,782	\$42,267
Prof. development days/teacher	8.7 days	Down from 23.0 days	12.5 days	11.9 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio in core subjects	16.2 to 1	Down from 19.6 to 1	21.4 to 1	21.1 to 1
Prime instructional time	90.0%	Up from 89.8%	89.3%	89.0%
Dollars spent per pupil*	\$5,963	Up 8.8%	\$6,064	\$6,243
Percent of expenditures for teacher salaries*	60.5%	Down from 61.0%	60.6%	59.8%
Percent of expenditures for instruction*	62.5%		65.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	98.0%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Down from Excellent	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Gaffney Middle School, under the supervision of Mr. Herman Thompson, is continually striving to improve our middle school program. Our teachers participate in numerous staff development programs that enhance and strengthen the curriculum. Differentiated instructional strategies provided by our teachers allow for students' learning styles. To help determine mastery of standards and readiness for PACT, the literacy coach provided teachers with teaching strategies to be incorporated in core subject areas. Gaffney Middle School provided Measures of Academic Progress (MAP) testing to be conducted in all grades. The Encore Program provides enrichment and helps to strengthen the language art skills of each student. Students with Academic Assistance Plans are served through the Extended Day Program. Gaffney Middle School also provides our parents the opportunities to review their child's progress and attendance daily through a web-site program called Intouch. We completed our school's renewal plan for the next school year, 2006-2007, which will allow Gaffney Middle School to continue to meet the needs of our students.

Herman Thompson, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	36	164	84
Percent satisfied with learning environment	80.6%	73.1%	74.7%
Percent satisfied with social and physical environment	71.4%	76.6%	70.7%
Percent satisfied with school-home relations	62.9%	80.4%	68.3%

*Only students at the highest middle school grade level at this school and their parents were included.